Teacher Training (TT) Course Syllabus

Institution Name	BREST STATE TECHNICAL UNIVERSITY (BrSTU)
TT Course Title	"Hybrid/Blended Teaching and Learning"
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Tatsiana Shalabyta Faculty of Civil Engineering /Department of Concrete Technology and Building Materials Associate Professor milori@reambler.ru (+37529) 7264217
Meeting Dates & Times Place/Room(s)	28 February; 01, 05-07 March, 2019 / 9:50-11:20 Main building/Room 116&111
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is enhance their teaching qualifications with competencies in the field of new and innovative media.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: • Get familiar with pedagogical concepts for hybrid/blended teaching and learning • Gain an understanding of online learning and communication processesand gain familiar with the technological infrastructure • Demonstrate proficiency of multimedia products such as presentations, videos and other
Course methodology/Instructional Strategies	The training approach of the course consists of: • Lectures – instruction and theory on the subject matter • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge
Recommended Texts & Materials	• Salmon, G. (2007). 80: 20 for E-Moderators. https://eprints.usq.edu.au/18862/2/Salmon_Ch16_2006_PV.pdf • Salmon, G. (2013). E-tivities: The key to active online learning. Routledge. https://etutors.wikispaces.com/file/view/Etivities_Salmon.pdf • Luis Camillo Almeida (2018). Keeping their distance: New study

	indicates students perform better online. Diverse Issues in Higher Education, Vol. 15 No.327 p 61 http://www.itdl.org/Journal/Mar_18/Mar18.pdf
Basic Technical/Media Requirements	Each group needs a Laptop (Tablet orSmartphone, etc.) and internet connection for the project work and reflection.
Quality Assurance (QA)	Feedback survey of trainees and a brief report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 28 Feb 2019 9:50-11:20 MB 116	• Introduction to blended learning • Get an understanding of online learning and communication processes and the differences between presence teaching and online teaching	• Lecture and short presentations by the workshop leader • Small group discussion	• Group work • Individual assignment #1 on formulating LOs
Day-2 1 March 2019 9:50-11:20 MB 116&111	• Introduction to e-moderating and the 5 stage model • Design online activities (e-tivities) for practice	• Lecture and short presentations by the workshop leader • Small group discussion	• Group workon documentation and planning • Design you own course (topics, weeks...) • Individual assignment #2 on formulating LOs
Day-3 5 March 2019 9:50-11:20 MB 116&111	• Introduction learning management System Moodl • Online Assignment: E-Learning at home-universities	• Lecture and short presentations by the workshop leader • Small group discussion	• Group work • Design own project concept and course • Individual assignment #2 on formulating LOs
Day-4 6 March 2019 9:50-11:20 MB 116&111	• Introduction to the pedagogy of e-portfolios	• Lecture and short presentations by the workshop leader • Small group discussion	• Group work • Review on E-portfolio students and lecturers • Individual assignment #3 on formulating LOs

Day-5 7 March 2019 9:50-11:20 MB 116&111	• Multimedia online learning material production • The role of visualization in online learning scenarios	• Lecture and short presentations by the workshop leader • Small group discussion	• Group work • Present your own plan of updating one of you courses • Individual assignment #3 on formulating LOs